

# **TREATY OF WAITANGI POLICY**

## **Rationale**

To acknowledge the place of the Treaty of Waitangi and to honour the spirit of its intent in protecting the rights of Maori learners to achieve true citizenship through engagement and success in a world class education system that empowers them with the range of vital skills and knowledge, as well as protecting te reo Maori as a taonga. By recognising Maori language and culture as a treasure and treating it as such, we are all richer.

## **Purpose**

1. To value, share, and celebrate our bicultural heritage ensuring that our curriculum reflects Maori perspectives.
2. To provide learning and teaching experiences that cater to the learning needs of Maori.
3. To provide quality learning experiences in te reo me nga tikanga Maori.
4. To recognise Maori aspirations and values in the provision of resources and facilities within the school.
5. To monitor Maori student achievement closely to ensure success

## **Guidelines**

1. Follow principles of the 'Maori Potential Approach' of the Ka Hikitia strategy 2009-2012
2. Ensure curriculum statements and unit planning reflect Maori perspectives and needs of Maori children.
3. Incorporate Maori language and local kawa learning experiences into class programmes
4. Promote consultation between the school and the community and be appreciative of differing opinions and values within our district.
5. Involve Ngati Mutunga me Ngati Tama in strategic planning to ensure Maori aspirations are reflected in Strategic decision making.
6. When taking children near any of the local urupa, ensure that children treat them with care and respect.
7. Where possible, utilise local Maori pronunciation, cultural resources and people.
8. Purchase books and resources to supplement programmes.
9. Participate in noho marae each year
10. Implement curriculum guidelines of Te Reo Maori document

## **Conclusion**

We must acknowledge our bi-cultural heritage.  
This policy will be reviewed annually.

**Adopted** \_\_\_\_\_ **Date** \_\_\_\_\_